



Shallow Brook Intermediate School

Manchester, Pennsylvania

EI Associates, Architects & Engineers

Entire School/Campus Building
New Construction

EI ASSOCIATES, ARCHITECTS & ENGINEERS

2001 N. Front Street,
Bldg. No. 3
Harrisburg, PA 17102
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717/233-4556

DESIGN TEAM

Gary J. Bannon, AIA,
Principal-in-Charge
Daniel J. Bierzonski, AIA,
Director of Production
Reed Hoffman, AIA, CSI,
Project Manager
Christopher R. Atwood, AIA, CSI,
Specifications
Susan Zangrilli,
Interior Design

OWNER/CLIENT

Northeastern School District
Manchester, PA
Dr. Robert J. Tabachini Jr.,
Superintendent
717/266-3667
Type of School
and Grades Served:
Intermediate School, 4-6
Capacity: 600 students
Size of Site: 58.7 acres
Area of Building:
93,790 square feet
Space per Student:
157 square feet
Square Foot Cost: \$142
Total Project Cost: \$15.5 million
Contract Date: Jan. 2006
Completion Date: Sept. 2007
Percent of Completion: 100%



MAIN BUILDING ENTRANCE

one side of the ridge and the primary building support and mechanical spaces occupy the other side. Primary circulation through the building follows the spine of the ridge, and the classrooms are located to take advantage of views of an adjacent woodland and stream. The northern terminus of the classroom wing is the semicircular media center, whose ample glazing provides not only natural sunlight and views of the surrounding landscape, but also a visual connection to the other district buildings found on the site. ■

The Shallow Brook Intermediate School is designed to meet the Northeastern School District's educational program and to accommodate 600 students, with core facilities designed for a future expansion accommodating a total of 725 students.

Sharing an existing campus with an elementary and an intermediate school, the new Intermediate School was sited with the two existing structures and other campus features in mind. The building takes further design cues from the landscape and responds to several features, including an existing ridge.

The ridge provided an organizational mechanism, ordering the building so that the classroom wing occupies



CLASSROOM WING EXTERIOR



LIBRARY INTERIOR

PHOTOS: BRYSON LEIDICH