



Entire School/Campus
Building
New Construction

**YIELDING, WAKEFORD,
& MCGEE ARCHITECTS, PC**

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Derrell W. McGee
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DESIGN TEAM

Marbury Engineering Co.,
Civil Engineering
Todd Butler, PE, Butler &
Associates, Mechanical Engineer
Bill Studstill, PE, Southern DE,
Inc., Electrical Engineer
Ili Si Malone, AISA,
Landscape Architect
Tommy Alridge, PE, Select
Tel Systems, Inc., Data
& Communications
Construction CGM, Inc.,
General Contractor

OWNER/CLIENT

Dougherty County
School System
Albany, GA

Dr. Sally Whatley,
Superintendent
229/431-1285

Type of School
and Grades Served:
Middle School, 6-8

Capacity: 700 students

Area of Building:
112,800 square feet

Space per Student:
162 square feet

Cost per Student: \$21,575

Square Foot Cost: \$134

Cost of Construction:
\$15.1 million

Contract Date: Mar. 2005

Completion Date: Dec. 2006

Percent of Completion: 100%

Radium Springs Middle School

Albany, Georgia

Yielding, Wakeford, & McGee Architects, PC

This 112,000-square-foot facility for 700 students was designed to replace an existing school constructed in the 1950s. Conceived as a performing and visual arts center for the middle schools, it contains specialty instruction areas for music, art, and dance, in addition to regular curriculum classrooms. Special features include acoustical wall and ceiling treatments and cushioned wood flooring for performances.



FRONT ENTRANCE



INTERIOR PLAZA



MEDIA CENTER

The buildings are designed with a steel-frame structural system, with concrete masonry units, interior partitions, and an exterior skin of brick and stucco. The roof systems are single-ply membrane for low-slope areas and standing-seam metal at curved roofs.

The complex also serves as a community center, and public use of the facilities is encouraged. The public can be allowed access to the entire facility or to individual buildings without compromising access to support facilities.

The new facility was located

on the same site as the original one, taking advantage of a wooded knoll that offers convenient access from adjacent roads. Buses and parent vehicles are routed separately to the pick-up points to minimize circulation conflicts. ■

PHOTOS: TODD STONE PHOTOGRAPHY