



## Entire School/Campus Building

New Construction

### GILBERT ARCHITECTS INC.

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Sharron Herr  
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### DESIGN TEAM

Jeffrey P. Ludwig, AIA,  
Principal-in-Charge  
Larry P. Levato, AIA,  
Senior Project Manager  
Kelly Groom, NCIDQ,  
Interior Design  
M. Marc Munafo, CAM  
Construction,  
General Contractor

### OWNER/CLIENT

Queen Anne's County  
Public Schools  
Centreville, MD  
Bernard J. Sandusky,  
Superintendent  
410/758-2403  
Type of School  
and Grades Served:  
Middle School, 6-8 & 9th  
Grade Academy  
Capacity: 800 students  
Size of Site: 23.7 acres  
Area of Building:  
115,609 square feet  
Volume of Building:  
2.9 million cubic feet  
Space per Student:  
145 square feet  
Cost per Student: \$28,168  
Square Foot Cost:  
\$197 (building only)  
Cost of Construction:  
\$22.5 million  
Total Project Cost:  
\$24.8 million  
Contract Date: July 2004  
Completion Date: Aug. 2007  
Percent of Completion: 100%

## MIDDLE & INTERMEDIATE SCHOOLS

# Matapeake Middle School

Stevensville (Kent Island), Maryland

Gilbert Architects Inc.

This new middle school is located at the gateway to Maryland's scenic Eastern Shore on Kent Island. Designed around a nautical theme, the main lobby promenade forms a ship's hull that extends between the two main entrances to the school and separates public-use spaces (gymnasium with stage, cafeteria, and music suite) from the academic portions of the building. The administration area oversees access to the building by students, parents, and visitors. The media center is centrally located for access by all grades.

Up to 500 middle school students are enrolled in grades six through eight, with 300 ninth-grade students located on the second floor in a ninth-grade academy.

The floor plan is organized



OVERALL FRONT ENTRANCE

around a grade-level "village" arrangement for the middle school and two small learning communities for the ninth-grade academy. These smaller schools within a school serve to support and encourage the fundamental curriculum practices of the school system and create a smaller environment and friend-

lier educational atmosphere for the students.

The building uses energy-efficient geothermal heat-pump technology for the heating and cooling systems. A non-tidal wetlands and stormwater management area behind the school also serve as a wildlife sanctuary and outdoor teaching area. ■



PROMENADE



CAFETERIA

PHOTOS: LISA MASSON PHOTOGRAPHY