



Entire School/  
Campus Building  
Renovation/Addition/  
Restoration

**VMDO ARCHITECTS, PC**

200 E. Market Street  
Charlottesville, VA 22902  
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Robert Moje, AIA, LEED AP  
Kenneth Thacker, AIA, LEED AP

**DESIGN TEAM**

Fox & Associates  
Structural Engineers

Barnes & Johnson  
Civil Engineers

2rw Engineers  
MEP Engineers

EIS, Inc.  
Food Service

SPN, Inc.  
Construction Manager

**OWNER/CLIENT**

Manassas Park City Schools  
Manassas Park, VA

Dr. Thomas DeBolt,  
Division Superintendent  
703/335-8859

Type of School  
and Grades Served:  
Middle School, 6-8

Capacity: 750 students

Size of Site: 40 acres  
(shared with high school)

Area of Building:  
154,400 square feet

Volume of Building:  
1.9 million cubic feet

Space per Student:  
206 square feet

Cost per Student: \$35,156

Square Foot Cost: \$157

Cost of Construction:  
\$20.6 million

Total Project Cost:  
\$28 million

Contract Date: Jan. 2005

Completion Date: May 2007

Percent of Completion: 100%

# Manassas Park Middle School

Manassas Park, Virginia

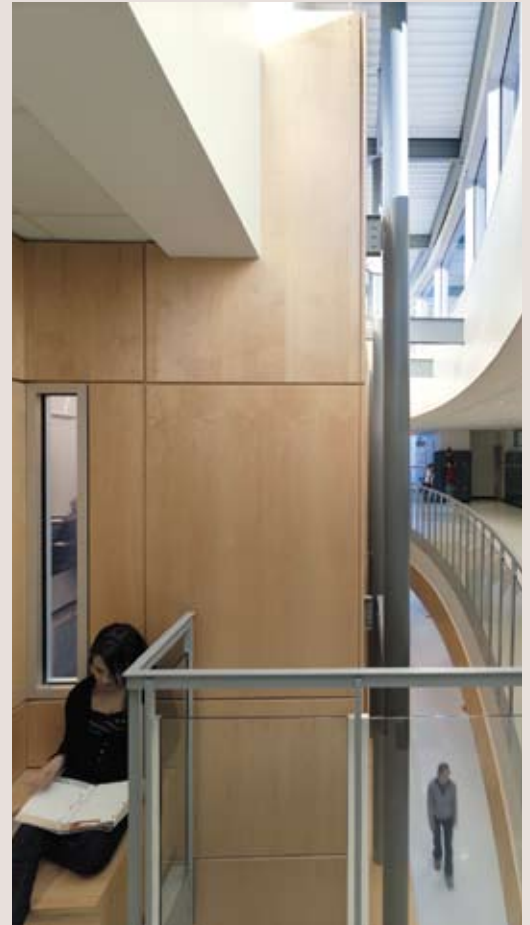
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MANASSAS PARK MIDDLE SCHOOL AT DUSK



LIBRARY WITH VIEW TO HIGH SCHOOL



NATURAL LIGHT FLOODS INTERIORS

PHOTOS: PRAKASH PATEL

When the town of Manassas Park seceded from Prince William County in 1976, the citizens abruptly found themselves without schools for their upstart district. Their decision to import a flotilla of trailers from Georgia was a temporary measure, but 30 years later those trailers were still in use. Learning conditions were deplorable, and concern for the health and safety of occupants was well-founded.

Recruiting good teachers in such conditions was difficult. Test scores were low. Student self-worth was even lower.

Understanding the positive impact that world-class facilities can have on teaching and learning, the citizens of Manassas Park embarked on an ambitious campaign to replace all of their buildings.

The new middle school, which houses 600 sixth-, seventh-, and eighth-graders, is the fourth in a series of five projects.

It adheres to an existing master plan that called for the new school to frame a public lawn on a shared middle/high school campus. The middle school had to remain operational throughout construction, so the project was completed in four phases. The result is a unified campus that not only creates a civic center for the community but also allows middle schoolers to capitalize on the high school-caliber resources available on site. ■