



Entire School/Campus  
Building  
New Construction

**WOLD ARCHITECTS AND ENGINEERS**

110 N. Brockway Street,  
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Roger Schroepfer  
847/241-6100

**DESIGN TEAM**

Roger Schroepfer, AIA,  
LEED AP, Principal

Matt Bickel, Associate AIA,  
LEED AP, Project Architect

Matt Verdun, PE, LEED AP,  
Lead Engineer

Engineering Enterprise, Inc.,  
Civil Engineers

Johnson Wilbur Adams,  
Structural Engineers

Mangieri Companies, Inc.,  
Construction Managers

**OWNER/CLIENT**

Dunlap Schools Community Unit  
School District No. 323  
Dunlap, IL

Jeanne Williamson,  
Superintendent  
309/243-7716

Type of School  
and Grades Served:  
Middle School, 6-8

Capacity: 450 students

Size of Site: 72 acres

Area of Building:  
76,636 square feet

Volume of Building:  
907,754 cubic feet

Space per Student:  
170 square feet

Cost per Student: \$30,227

Square Foot Cost: \$177

Cost of Construction:  
\$13.6 million

Total Project Cost: \$17.1 million

Contract Date: Mar. 2007

Completion Date: Aug. 2008

Percent of Completion: 100%

# Dunlap Valley Middle School

## Dunlap, Illinois

Wold Architects and Engineers

The objective of the new 450-student Dunlap Valley Middle School was to create an educational environment geared toward providing students and staff with a collegial experience fostered through an emphasis on creating a community identity for the building.

A central “street” and “town square” connect classroom areas to the core functions of the building: student commons, library, fine arts area, lecture room, and administration. The 150-seat auditorium can be opened up to the student commons to increase seating capacity to nearly 500 people. Dynamic masonry, glass, and tile detailing creates imagery of a contemporary downtown community.

Each educational house is composed of classrooms, science labs, and staff space arranged around collaborative resource areas that provide conducive and flexible interaction areas and opportunities for independent learning and team teaching. These resource areas are equipped with a full complement of computers for use as either an instructional or research lab and provide a direct visual connection from each adjacent classroom space.

Masonry-bearing, cavity-wall construction is the predominant structural system. Natural daylight is maximized throughout the building through the use of clerestories and skylights. A high-efficiency central boiler system is used in conjunction with roof-top air-handling equipment. ■



MAIN ENTRY



MAIN STREET



PERFORMANCE AREA

PHOTOS: ROGER SCHROEPFER