



Entire School/Campus  
Building  
New Construction

**NACIARCHITECTURE**

1203 W. Riverside Ave.  
Spokane, WA 99201  
www.nacarchitecture.com

Keith Comes  
509/838-8240

**DESIGN TEAM**

Keith Comes, AIA, LEED AP  
Principal-in-Charge of Design  
Steven McNutt, AIA, LEED AP  
Principal Architect

Randall Wilson, AIA, LEED AP  
Project Manager and Designer

**OWNER/CLIENT**

West Valley School  
District No. 363  
Spokane, WA

Dr. Polly Crowley,  
Superintendent  
509/924-2150

Type of School and  
Grades Served:  
High School, 9-12

Capacity: 1,104 students

Size of Site: 22.9 acres

Area of Building:  
211,394 square feet total;  
167,537 square feet footprint

Volume of Building:  
2.7 million cubic feet

Space per Student:  
191 square feet

Cost per Student: \$27,734

Square Foot Cost: \$145

Cost of Construction:  
\$30.6 million

Total Project Cost: \$41.2 million

Contract Date: Sept. 2005

Completion Date: Aug. 2007

Percent of Completion: 100%

**HIGH SCHOOLS**

# West Valley High School

## Spokane, Washington

NAC|Architecture



MAIN ENTRY AT SOUTHWEST CORNER



EVENTS LOBBY



MAIN ENTRANCE

PHOTOS: TOP AND RIGHT, RYAN PALMQUIST, NACIARCHITECTURE; LEFT, LARRY CONROY PHOTOGRAPHY

Designed to be a dramatic transformation of the existing school—originally built in 1957 and added to in 1961 and 1988—the exterior features a contemporary, cohesive facade, eliminating the visual chaos created by additions of various vintages. A focal element of the design is a new main entrance at the southwest corner, clearly identifying the

school's primary entry. The carved-granite archway from the original West Valley High School is prominently positioned in the two-story glass lobby, visible from the building's exterior.

Open gathering spaces were a key component of the spatial program and the organization of the interior circulation. The main entry space, which focuses on an outdoor courtyard and

the commons beyond, creates spaces for student collaboration and connection. Open stairs and balconies in both the entry and commons are additional nodes that promote student interaction, recognizing that socialization is a critical aspect of education.

From the commons, students can spill out into the adjacent courtyard, which serves as both an exterior gathering space and an educational space. The circular terraced walls in the courtyard create an amphitheater for teaching, presentation, and performance and an after-hours meeting venue for the community. ■