



Gonzales High School

Gonzales, California

NTD Architecture

Entire School/Campus
Building

Renovation/Addition/
Restoration

NTD ARCHITECTURE

955 Overland Court, Suite 100
San Dimas, CA 91773
www.ntd.com

Godwin Osifeso, AIA, LEED AP
909/971-6503

DESIGN TEAM

Godwin Osifeso, AIA, LEED AP,
Principal-in-Charge

Chris Vicencio, AIA, LEED AP,
Project Manager

Doug James, RA,
Project Architect

Gregg Capper, Project Leader

David Burow, Project Leader

Mike Marquez, Designer

OWNER/CLIENT

Gonzales Unified School District
Gonzales, CA

Elizabeth Modena,
Superintendent
831/675-1000

Type of School and
Grades Served:
High School, 9-12

Capacity: 699 students

Size of Site: 22.3 acres

Area of Building:
144,000 square feet

Volume of Building:
2 million cubic feet

Space per Student:
206 square feet

Cost per Student: \$54,363

Square Foot Cost: \$264

Cost of Construction: \$38 million

Total Project Cost: \$47 million

Contract Date: April 2007

Completion Date: Est. 2009

Percent of Completion: 15%

In the spirit of collaboration, NTD worked with the Gonzales Unified School District, community members, and city leaders to develop a master plan that lays the foundation for the transformation of Gonzales High School and the city's cultural center. The high school, located along the main route into town, was positioned with its back to the city but now faces and embraces the main street. Key to the civic integration of the high school is the addition of a pedestrian promenade linking the high school gymnasium, aquatic center, and career technical academies with the city's future community center, public library, and joint-use gymnasium. Emphasizing the high school's educational program, the design incorporates a student farm and an agricultural mechanics academy that integrates classroom instruction with real-world shop experience.

The campus is a contemporary interpretation of the predominantly mission style vocabulary of the area. Simple materials, including cement-board siding and composition shingle roofing, give the school buildings a human scale and pleasing texture. The high-density planning approach presented the team with the opportunity to explore and integrate sustainable goals, which include the deliberate preservation of prime agricultural land while creating a rich and complex learning environment. ■



NEW ENTRANCE AND ADMINISTRATION BUILDING



DINING COMMONS EXTERIOR



DINING COMMONS INTERIOR