



LEARNING BY DESIGN™

THE PREMIER SOURCE FOR EDUCATION DESIGN INNOVATION AND EXCELLENCE

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LEARNING BY DESIGN Announces Education Design Award Recipients

*Ehrenkrantz Eckstut & Kuhn Architects and VMDO Architects, PC,
Receive Spring 2010 Grand Prize Awards*

Alexandria, VA – March 17, 2010 – LEARNING BY DESIGN has released its much-anticipated Spring 2010 edition, which showcases the nation's best education design and construction projects, from pre-K to 12 to college and university facilities. Of all of the outstanding design projects chosen for publication in LEARNING BY DESIGN Spring 2010, 17 were selected for Grand Prize, Citation of Excellence, or Honorable Mention awards. For the Spring 2010 edition, there are two Grand Prize Award recipients: The School Without Walls, Ehrenkrantz Eckstut & Kuhn Architects, Washington, DC, and Poquoson Elementary, VMDO Architects, PC, Charlottesville, VA.

A jury of distinguished architects and educational facility planners reviewed and selected the outstanding projects that appear in the Spring 2010 edition and named this year's honorees. The judges note that both Grand Prize award-winning projects were strategically designed for maximum efficiency, down to the last details.

Located in the nation's capital within a cramped city block, The School Without Walls project is an addition to an existing high school. The project combines the 19th century Grant School Building with an impressive new addition that "brings out the best of the old building with a remarkable new building," according to the judges. The judges praise the Ehrenkrantz Eckstut & Kuhn design team for the skillful integration of the new and old buildings.

Poquoson Elementary School in Poquoson, VA, is a new facility built in the wake of Hurricane Isabel, which flooded the existing school. The VMDO Architects design team was "very clever about every little piece of the new building," note the judges. Serving grades 3 to 5, the building features a meticulously planned sundial on the face of its main entrance that adds to the building's iconic look and serves as an innovative teaching tool.

Among the award winners featured in this edition of LEARNING BY DESIGN, judges noticed many trends that bode well for the future of education design. Most significantly, sustainable design is going mainstream. Nearly one third of all of the outstanding projects in this issue of LEARNING BY DESIGN include significant green design components.

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Other trends judges noted include increasingly flexible learning environments that support experiential learning; enhanced technology components that support learning outside the traditional classroom model; and innovative design strategies that support more high-tech, vo-tech, and career-tech educational alternatives—particularly as community college enrollments continue to increase in response to the recent economic downturn.

In addition, judges reported that the strongest projects in this issue include many modernizations and renovations. This supports the focus on sustainability because fewer new materials are introduced and fewer old materials are disposed. “There’s a value in older architecture,” judges note. “You can, without really harming the building, do the modern things you need to do. There’s a real heritage to some of these older buildings.”

In October, LEARNING BY DESIGN will publish its Fall 2010 edition, which also will feature outstanding education design projects as well as projects with a special focus on green design or technology initiatives. The deadline for submitting projects to the LEARNING BY DESIGN Fall 2010 edition is March 31. Go to www.learningbydesign.biz for details.

LEARNING BY DESIGN Spring 2010: Grand Prize Awards

PRE-K TO 12

- **Ehrenkrantz Eckstut & Kuhn Architects** (Washington, DC)
for The School Without Walls (Washington, DC)
- **VMDO Architects, PC** (Charlottesville, VA)
for Poquoson Elementary School (Poquoson, VA)

LEARNING BY DESIGN Spring 2010: Citation of Excellence Awards

PRE-K TO 12

- **JCJ Architecture** (Hartford, CT)
for Catherine Kolnaski Elementary Magnet School (Groton, CT)
- **Peter Gisolfi Associates** (Hastings-on-Hudson, NY)
for Hackley School: The Kathleen Allen Lower School (Tarrytown, NY)
- **VCBO Architecture** (Salt Lake City)
for Legacy Junior High School (Layton, UT)
- **Long & Associates Architects/Engineers Inc.** (Tampa, FL)
for Strawberry Crest High School (Dover, FL)
- **Scott Simons Architects** (Portland, ME)
for Waynflete Arts Center, Waynflete School (Portland, ME)

COLLEGE/UNIVERSITY/SPECIALIZED

- **Frye Gillan Molinaro Architects** (Chicago)
for The Poplar Creek Public Library (Streamwood, IL)
- **Moody-Nolan, Inc.** (Columbus, OH)
for Ohio Dominican University—Bishop James A. Griffin Student Center (Columbus, OH)
- **HKS, Inc.** (Dallas)
for Eastfield College Learning Center (Mesquite, TX)

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LEARNING BY DESIGN Spring 2010: Honorable Mention Awards

PRE-K TO 12

- **The Geddis Partnership, PC** (Southport, CT)
for Notre Dame Academy, Early Childhood Center (Staten Island, NY)
- **LPA, Inc.** (Irvine, CA)
for Beverly Hills High School Science & Technology Center (Beverly Hills, CA)
- **SCHRADERGROUP architecture LLC** (Philadelphia)
for George Washington Carver High School of Engineering and Science (Philadelphia)
- **Fanning Howey** (Alexandria, VA)
for Phelps Architecture, Construction, and Engineering High School (Washington, DC)
- **BLRB Architects** (Tacoma, WA)
for Garfield High School Historic Renovation and Addition (Seattle)
- **Fielding Nair International LLC** (Lutz, FL)
for Scotch Oakburn College (Launceston, Tasmania, Australia)

COLLEGE/UNIVERSITY/SPECIALIZED

- **Kirksey Architecture** (Houston, TX)
for University of Houston—Calhoun Lofts (Houston, TX)

For additional information about any of the LEARNING BY DESIGN Spring 2010 honorees, to receive press copies of LEARNING BY DESIGN Spring 2010, or to receive press releases specific to these award recipients, please contact Marlene Hendrickson at 703.914.9200 x24 or mhendrickson@strattonpublishing.com.

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