



Vocational/Industry
Arts Facilities
New Construction

**LOVING & CAMPOS
ARCHITECTS INC.**

245 Ygnacio Valley Road
Walnut Creek, CA 94596
www.loving-campos.com

Pam Nelson
925/944-1626

DESIGN TEAM

Underwood & Rosenblum,
Civil Engineer

H.D. Rueb,
Structural Engineer

McCracken & Woodman,
Mechanical Engineer

WHM Inc., Electrical Engineer

David Gates & Associates,
Landscape Architect

OWNER/CLIENT

Fremont Unified School District
Mission Valley Regional
Occupational Program
Fremont, CA

Therese Gain,
Facility Director
510/657-2350

Charles Brown,
President
510/657-1865

Type of School and
Grades Served:

Regional Occupational Program,
High School/Post High School

Capacity: 1,220 students/staff

Size of Site: 7.9 acres

Area of Building:
45,323 square feet

Volume of Building:
692,000 cubic feet

Space per Student:
37 square feet

Cost per Student: \$10,000

Square Foot Cost: \$269

Cost of Construction:
\$12.2 million

Contract Date: May 2006

Completion Date: Aug. 2007

Percent of Completion: 100%

SPECIALIZED EDUCATIONAL FACILITIES

Mission Valley Regional Occupational Program

Fremont, California

Loving & Campos Architects Inc.



FRONT ELEVATION

Relocating the existing Mission Valley Regional Occupational Program (MVROP) to a new building on the site of a technology magnet high school unified a program that had been housed in several small buildings both on and off site. A direct and secure pedestrian link between MVROP and the high school was a key planning component that allows students safe and easy access to both schools.

The new building presents a corporate, high-tech image for MVROP's program to train students for jobs in the local, technology-driven business environment, for career advancement and preparation, and for post-secondary education. Moveable walls in some of the 18 state-of-the-art classrooms accommodate a varied and evolving technical curriculum.

The main entry is accentuated by a glass stair tower leading into a spacious two-story central lobby designed to serve student, faculty, and community events and provide spaces for independent study.

The architectural design is a public statement that creates a visual bridge between institutional and commercial worlds.

Placing the two-story building on the site behind an expansive lawn area, facing a busy intersection, helps convey the corporate campus image to vehicular traffic.

On-grade parking for 400 cars behind the school, facing the entry, is hidden from street traffic by berms and landscaping. ■



LOBBY

PHOTOS: JAY GRAHAM PHOTOGRAPHY