



School, Community  
Center/Joint Use  
Facility  
New Construction

**LPA, INC.**

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Jon Mills, AIA, LEED AP  
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**DESIGN TEAM**

Jon Mills, AIA, LEED AP,  
Principal

Richard D'Amato, AIA, LEED AP,  
Design Principal

Kimberly Coffeen, AIA, LEED AP,  
Project Manager

LPA, Inc., Interior Design

LPA, Inc., Landscape Design

McCarthy Construction,  
Construction Manager

**OWNER/CLIENT**

Long Beach Unified  
School District  
Long Beach, CA

Carri M. Matsumoto,  
Executive Director,  
Facility Development & Planning  
562/997-7550

Type of School and  
Grades Served:

Elementary School, K-5

Capacity: 844 students

Size of Site: 2.6 acres

Area of Building:  
75,948 square feet

Space per Student:  
90 square feet

Cost per Student: \$18,421

Square Foot Cost: \$205

Cost of Construction:  
\$15.5 million

Contract Date: March 2003

Completion Date: Sept. 2004

Percent of Completion: 100%

# Cesar Chavez Elementary School

## Long Beach, California

LPA, Inc.



VIEW TOWARD ENTRY

Located in a key redevelopment area of downtown Long Beach, the Cesar Chavez Elementary School functions as a bridge between urban and residential neighborhoods. The facility takes advantage of a secured area within an existing adjacent park and provides a joint use community gymnasium, hard courts, and health clinic.

The new school accommodates over 800 students in 75,000 square feet of enclosed space. Because the school is constructed within the neighborhood, students are able to walk to class, and a new center for community life is created. In addition to the school's urban planning and technology goals, both the city and the district desired a facility that was environmentally responsible. In meeting this requirement, the school was planned holistically, responding to both CHPS and LEED requirements.

The educational goal of the school was to become a showcase for intelligent environmental design that would



INNER CAMPUS QUAD



INNER CIRCULATION SPACE

act as a learning laboratory not only for the students and faculty, but for the surrounding community as well. In addition, the need for cost and energy savings, extended life cycles, and improved environmental air quality provided

the incentive to create an effective, sustainable solution. Whenever possible, obvious and apparent environmentally sound solutions were selected to prompt student curiosity, strengthening the educational aspects of the design. ■

PHOTOS: LPA, INC./C. COSTEA PHOTOGRAPHY