



Technology Center
Renovation/Addition/
Restoration

HMFH Architects, Inc.
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DESIGN TEAM

George R. Metzger, AIA,
Project Principal
Vassilios Valaes, AIA, LEED AP,
Project Architect

OWNER/CLIENT

Cambridge School Department
Cambridge, MA

James Maloney, COO
(617) 349-6420

Type of School and
Grades Served:
Specialized Educational
Facility, 9-12

Capacity: 60 students

Area of Building:
5,500 square feet

Volume of Building:
82,500 cubic feet

Space per Student:
91.7 square feet

Cost per Student: \$19,300

Square Foot Cost: \$210

Construction Cost: \$1.2 million

Total Project Cost: \$1.4 million

Contract Date: December 2003

Completion Date:
November 2005

Percent of Completion: 100%

Media Arts Studio

Cambridge, Massachusetts

HMFH Architects, Inc.

The Media Arts Studio is a collaborative enterprise of the Cambridge Rindge and Latin School, the municipal television office, and the nonprofit community television system. It is a hands-on, community-based production facility providing students, as well as community members, unparalleled access to professional quality equipment and training.

The facility features two fully operational studios, including a state-of-the-art three-camera production studio and control room, and an easy-to-use hot set for smaller productions. The facility also has a master control room for direct transmission of the city's three community cable channels, two dedicated edit suites, and a classroom and edit lab for 16 students. Interior windows bring daylighting into the classroom and to the small studio deep within. Similar



CLASSROOM/EDIT LAB



STUDIO

Photos: Anton Grassi



CORRIDOR/ENTRANCE LOBBY

windows along the corridor open up additional otherwise gloomy interior spaces.

The Media Arts Studio, occupying a single-story former automotive showroom adjacent to the high school and its School of Technical Arts, was designed to engage both student and adult users by displaying

the busyness, excitement, and inherent transparency of television and video production. The storefront instruction space is visible from the sidewalk as well as from the building interior. Corridor tack boards and display monitors allow students to see the work of their peers. ■