



Entire School/
Campus Building
New Construction

OWP/P, Design Architect

111 W. Washington,
Suite 2100
Chicago, IL 60602
www.owpp.com

Rick Dewar, AIA
(312) 960-8034

Gonzalez Hasbrouck/
Guajardo REC Architects,
Architect of Record

180 N. Wabash Ave.
Chicago, IL 60601

DESIGN TEAM

Rick Dewar,
Project Principal

Steve Christien,
Project Manager

Justin Cafferty,
Project Architect

OWP/P Design,
MEP/FP Engineering

OWP/P Design,
Structural Engineering

OWNER/CLIENT

Chicago Public Schools
Chicago, IL

Arne Duncan,
Chief Executive Officer
(773) 553-2688

Type of School and
Grades Served:
High School, 9-12

Capacity: 1,400 students

Size of Site: 16.5 acres

Area of Building:
280,000 square feet

Space per Student:
200 square feet

Cost per Student: \$34,185

Square Foot Cost: \$171

Construction Cost: \$48 million

Total Project Cost: \$63 million

Contract Date: July 2003

Completion Date: October 2005

Percent of Completion: 100%

HIGH SCHOOLS

Little Village Lawndale High School

Chicago, Illinois

OWP/P



NORTH ENTRY PLAZA

The concept of this school as a true community center emerged from a 19-day hunger strike among 14 neighborhood mothers who sought to ensure that the district would replace the existing deteriorating high school, and that a new high school offering enriching programs for students and the community would be built.

As part of the process, a

committee of parents, students, and local organizations met weekly with the architect team for several weeks to develop a plan to foster high-quality learning environments.

The result was four independent schools of 350 students—each with its own principal and distinct theme—within one building. Shared public areas include a distance-learning center, performing and visual arts facilities, and the auditorium,

cafeteria, and library. The design provides small school environments consistent with the district's mandate and also fulfills the neighborhood's desire to have the capacity to provide opportunities for the entire community. According to members of neighborhood organizations, the school is a monument to what can happen when the owner, architect, and community work together in collaboration for a common goal. ■



CENTRAL COMMONS HOUSING SOLAR CALENDAR



SOLAR CALENDAR INTERIOR

Photos: James Steinkamp